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Teacher Training (TT) Course Syllabus

Institution Name	Belarusian State University (BSU)
TT Course Title	“Video as a Learning tool for teachers and students”
Instructor(s) Name(s)	Olga Kulieva
Faculty and Department	Philology Faculty, Belarusian State University
Position	Associate Professor
Email address	kyls@yandex.ru
Phone number	+375 296340789
Meeting Dates & Times	March 18-22, 2019 / 18.00-20.00
Place/Room(s)	Philology Faculty Building, K.Marks str., 31/Room 210
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	There are various ways to use video effectively as a learning tool and with this course; trainees will have the opportunity to approach several teaching strategies that align pedagogical aims, learning outcomes with video, inside and outside the classroom. Participants will reflect and discuss the role, different implications and challenges of using video in teaching and learning and will be presented with tools that will contribute for the enhancement of their teaching practices.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> - recognize the importance of using video in teaching and learning; - understand the significance and added value of video in teaching and learning; - define group projects and choose their topics based on their needs, interests and expectations; - apply good practices and exemplify tips and tricks for video recording; - identify different sets and contexts in their practices where video can be used effectively; - create video learning materials using the tools presented.
Course methodology/Instructional Strategies	The course will use a strategy of combining active lectures with assignments both individually and in groups. The course will be explored in depth through a combination of formal discussions, hands-on activities and assignments. Trainees are given time to

	<p>practice hands-on skills. Instructional strategies include lectures, demonstrations, discussions, practical application, simulation and presentations.</p> <p>The training approach of the course consists of:</p> <p>Lectures – instruction and theory on the subject matter.</p> <p>Case studies – use of scenarios to exercise problem solving.</p> <p>Questions and answers – updating skills and knowledge .</p> <p>Workbook – to accompany learning sessions.</p> <p>Resources in the form of support documentation will be sent in an electronic format.</p>
Recommended Texts & Materials	<p>Information for the participants of the courses will be posted on the website of the University and will include:</p> <ul style="list-style-type: none"> - the course program, - presentations, - materials obtained during training at the TOT courses at the University of Porto (U.Porto).
Basic Technical/Media Requirements	<p>Tasks will require participants to bring their own smartphones (or tablets) with some storage capacity to be able to download apps. It is also advisable to bring their own laptops or PC for more extensive work during the course. They should run on Microsoft Windows and have PowerPoint installed and internet connection.</p>
Quality Assurance (QA)	<p>Online feedback survey of trainees and a brief QA report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 March 18, 2019 18.00-20:00 210</p>	<ul style="list-style-type: none"> • Welcome & Course Introduction • Innovation in teaching. Digital literacy and digital resources in education. • Blended Learning and Flipped Classroom • Using Video in T&L 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion 	<p>Discussing how innovation in teaching, digital resources and flipped learning techniques can support teaching process and students' learning.</p> <p>Defining group projects and choosing the topic based on the needs, interests and expectations.</p>
<p>Day-2 March, 19 2019 18.00-20:00 210</p>	<ul style="list-style-type: none"> • A typology of video • Overview of types of video • Effective learning through video 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Work on group projects 	<p>Discussing how video technologies can support students' learning.</p> <p>Making a project plan and sketching a</p>

			storyboard that will be used during the project. Based on the storyboard, each group will capture and create a short video.
Day-3 March 20, 2019 18.00-20:00 210	<ul style="list-style-type: none"> • The concept of video teaching • Difficulties in changing didactic methods • Impact of video teaching on the role of the lecturer • Three types of video teaching (live lecture capture, screencasts, web lectures) 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Work on Group Projects 	Create video learning materials using the tools presented. Making and editing videos (group assignment).
Day-4 March 21, 2019 18.00-20:00 210	<ul style="list-style-type: none"> • Tips & Tricks about Video Capturing • Brainstorming: Ideas & Expectations • Hands-on video production 	<ul style="list-style-type: none"> • Lecture presentation • Discussion forums • Group discussion • Laboratory work • Work on group projects 	Create video learning materials using the tools presented. Making and editing videos (group assignment).
Day-5 March 22, 2019 18.00-20:00 210	<ul style="list-style-type: none"> • Group presentations 	<ul style="list-style-type: none"> • Group presentations and projects • Brainstorming • Evaluation • Reflection 	Online feedback survey.